



**Report for the combined Annual General Meeting of the General Fund
Charity of the Nine incorporated Trades of Dundee and General Fund Court
of the Nine Incorporated Trades of Dundee.**

From the Education Committee

24th November 2021

Introduction

This report covers the period from 1st May 2020 to 30th April 2021

Over the last 18 months the country has been responding to Covid where the virus has had a significant impact on the lives of all of us. Education has therefore seen a direct impact throughout this period with the highly unusual and almost unprecedented move of the closure of schools and educational establishments in their entirety. There has therefore been a direct impact upon The Nines educational activities with limited options for involvement as would usually be the case. The Nine, as noted in the Charities report and listed again below, has continued to support where possible its existing and newly proposed commitments. In addition to these I would note that as a board member of The High School our monies were well used in supporting pupils that were directly affected by the downturn in the economy and the funds enabled them to continue their education which might have otherwise not been the case. We were also approached by Abertay University to consider further funding with them but this time for another project. It was felt this project did not fit our aims as it was asking for monies to buy furniture and IT equipment for business start-ups. We are therefore in continued discussions with them to look at a bursary model. We feel that this model will be, once set out and agreed, a more direct way of supporting students that may not necessarily attend the University due to financial constraints. I will update further on this matter when it is resolved. We are however working closely with Abertay students and staff on some projects relating directly to The Nine Trades. In this way we are not only assisting students and staff in their further learning but gaining an academic insight into several areas of The Nine Trades as well.

With schools and education now return to some form of semblance of order we are looking forward already to liaising with local primary schools and the DYW in a project regarding The Nine Trades, I am also exploring how we impact education locally at present and can better target that impact going forward. I look forward to reporting further on such initiatives in the New Year.

Aberlour Trust**£1000**

Following the completion of the three year funding partnership with The Nine Incorporated Trades of Dundee for their Right Here Right Now project to support primary school children in Dundee.

Abertay University**£8000**

Following the completion of the three-year funding partnership with the Nine Incorporated Trades. A Project with schools where young people participate in a taster course at the University.

Dundee Heritage trust**£10,000**

To support the previous commitment to produce a new audio/video presentation and to secure the weavers room on six occasions over the year.

Dundee science centre**£10,000**

Following the completion of a three year funding partnership.

Dundee science centre**£1000**

New focus was on home activity kits for vulnerable young people during the pandemic.

Gardyne Theatre**£1700**

Focus of music-making and encouragement of aspiring musicians to work with established writers and performers to hone their skills.

High School of Dundee Bursary**£15,000**

Annual bursary to support the costs of private education.

Nine Trades of Dundee**£5000**

Recurring grant to the Nine Trades General fund. Monies from this fund are used in certain trades for educational matters.

Dundee Disabled Childrens Association Funds will be used to update essential software for “picture symbols” to aid communication, and to provide an indoor swing to provide sensory movement experience year-round.

Dundee Museum of Transport This Proposal is for the development of a brand new exhibit celebrating the history of the Michelin Tyre factory, and the future of the Innovation parc.